

Stage 1 Identify Desired Results

Establish Goals: (G)

National Standards for Physical Education

Standard 5: Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

Grade Level: K-2

Performance Outcomes:

- Assists a partner by sharing observations about skill performance during practice.
- Accepts all playmates without regard to personal differences (e.g., ethnicity, gender, disability).
- Golden Rule: treat others the way you want to be treated.

What understandings are desired?

Students will understand that: (U)

- assisting a partner by sharing observations about skill performances during practice will help you and your partner to be successful.
- regardless of a person's differences, everyone needs to be treated with respect.
- treating others the way that you want to be treated is a positive behavior.

What essential questions will be considered?

Essential Questions: (Q)

- How can you and your partner be successful?
- How should people be treated?
- How would you like to be treated?

What key knowledge and skills will students acquire as a result of this unit?

Students will know: (K)

- how to share observations with partner in a kind and caring way.
- the definition of the Golden Rule and how it relates to them in PE and in the school environment.
- that success looks different depending on the person and the situation.

Students will be able to: (S)

- explain (U3) model the way they would like to be treated.
- interpret (U1) critique their partners skills.
- apply (U2) perform for the class how people would like to be treated.
- perspective (U2) compare respectful behaviors with disrespectful behaviors.
- empathy (U2) imagine how they feel when they feel different from everyone else.
- self -knowledge (U1) recognize success

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